



Willow Class Newsletter

Summer Term 2



Here is a summary of what your child will be learning this half term:

This half term our topic is ‘Let’s Create’; we are going to get creative in a range of ways over the next few weeks!

The children continue to enjoy the ‘Super Learning Challenges’ we introduced last term. Each week there will be four ‘Super Learning Challenges’ which all children will have to complete independently. These activities are planned to challenge the children to use their current knowledge and to move their learning forward. During this term the challenges will become more structured as we begin to think about the children moving into Year One.

Personal, Social & Emotional Development (PSED)

We will provide a range of activities and opportunities for the children to talk about their feelings, their behaviour and the consequences of these. A large part of this half-term will spent thinking and talking about transition.

Communication & Language (CL)

The children will be encouraged to respond to a range of new and familiar picture books. We will spend time asking and answering how and why questions. We will think about how to express ourselves most effectively.

Physical Development (PD)

The children will continue to have their weekly PE session with Top Score; they will participate in a range of physical activities in the school hall on Thursday afternoons. There will be a big focus in this final half-term on correct letter formation. Whenever you spend time writing with your child at home please ensure they are forming letters correctly, are keeping letters to a consistent size and, where appropriate, are writing on the line. We also be focusing on healthy eating and taking part in some cooking activities.

Literacy

We are going to focus on reading, listening to and discussing a range of books as well as creating and writing our own stories.

Maths

This half-term we will focus our maths teaching and learning on addition and subtraction, money and shapes. Please talk to your children in everyday life about these aspects of maths.

Understanding the World (UW)

We will focus on summer traditions and spend time exploring a range of ICT equipment.

Expressive Arts & Design (EAD)

The children will spend time experimenting with colour, design, texture, form and function as well as representing their own ideas through design, art, music and dance.



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Phonics & Spelling

Our phonics teaching will be based around Phase Four from Letters and Sounds. We will be reading and writing longer words; including two-syllable words. Please continue to use the spelling journals to practise spellings; we are starting to notice an impact on children's writing which is great but this will only continue to build with your support.

School trip

Thank you to all of those who have paid for our school trip taking place on 26th June. Just a reminder that all children will need to bring a packed lunch which we will be eating in the outside classroom. Please send the packed lunch, including a drink, in a named rucksack to make it easier for the children to carry round. Children will need to wear their school t-shirt and jumper, an old pair of trousers or shorts, and trainers or other suitable footwear. If the weather is wet please send your child in a waterproof coat, if it is warm please send your child in a sun hat and apply sun cream if necessary.

Notes and Reminders

Thank you to those children who have had a go at writing in their reading journals; it would be good to see more children writing in their own journals. It doesn't need to be much just a little comment such as 'I liked this book' as this will get them used writing in their journals as they move further through school. Don't forget to place journals and books in the red box on Tuesdays and Fridays.

Please ensure you send your child with forest school kit every Tuesday.

We love to hear about the learning your child does at home so if they do anything new or anything you feel shows what they have learnt at school please do send it in. This could be in the form of something they have written/drawn themselves, a photo or a short note.

This newsletter only gives a brief outline of our topics this half term – if you need any further information about any aspect of the curriculum or your child's progress please do not hesitate to speak with me.

Thank you!

Mrs Sage