



# Willow Class Newsletter

## Summer Term 1



Here is a summary of what your child will be learning this half term:

### **RECEPTION CHILDREN:**

#### **Personal, Social & Emotional Development (PSED)**

The children will be encouraged to show sensitivity to the needs of others. We will encourage children to speak confidently in front of the class. We will spend time exploring our feelings and talking about why we feel certain things.

#### **Communication & Language (CL)**

The children will spend time listening to a range of stories and responding to demonstrate their understanding of what they have heard. We will be encouraging the children to develop narratives into their play especially in the role play area.

#### **Physical Development (PD)**

In our Tuesday morning PE lessons we are focussing on attacking and defending games; the children will learn how to attack and defend in a range of different team games. The children have enjoyed their PE sessions with Top Score coaches and these will continue each Thursday afternoon.

#### **Literacy**

Our Literacy lessons will be based around comprehension of a range of texts including stories, poems and non-fiction books. We will also work on writing a sequence of sentences in order.

#### **Maths**

The children will be focussing on numbers beyond 10 and will explore these in a range of ways; with objects, pictorially and digits. We will also learn about capacity and volume.

#### **Understanding the World (UW)**

Our focus in this area will be exploring similarities and differences between ourselves and other people. We will also use the iPads to explore some games and simple apps.

#### **Expressive Arts & Design (EAD)**

The children will be encouraged to explore a colour, shape and form in a variety of ways.

#### **Phonics**

This half-term we will focus on writing cvcc and cvc words such as belt, star, snail. Often children miss out the second sound in these words. We will also learn more common exception words (i.e. words that cannot be segmented).

#### **Spellings**

Thank you for practising your children's spellings with them at home. We do an informal spelling test every other Friday afternoon during our phonics lesson so it is important your child does practise their spellings regularly.



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### **Explore Outdoors**

Sessions take place every Tuesday afternoon; please ensure your child has a suitable kit in school for these sessions.

### **YEAR ONE CHILDREN:**

#### **English (including grammar)**

At the beginning of the half-term we are learning how to write a poem. We will explore a range of types of poems and will learn about the sorts of vocabulary, punctuation and sentence types used in poems. We will then move to learning how to write a non-chronological report. We will focus on the structure and content of reports.

#### **Maths**

We begin by learning about the first steps in multiplication and division; we will look at grouping and sharing. We will move on to learning about fractions. We will also learn about position and direction.

#### **Phonics**

The children will be consolidating their knowledge of Phase 5. Year one children will also spend time reading nonsense words in preparation for the Year One phonics screening test later this term.

#### **Science**

The children will continue to be taught about animals and their habitats and will move onto learning about plants.

#### **D & T**

The children will be taught how to design and make a moving picture.

#### **Forest School**

Sessions take place every Friday afternoon; please ensure your child has a suitable kit in school for these sessions.

### **Notes and Reminders**

Reading books are changed every Tuesday and Friday; it is very important that children change their books as regularly as possible to give them the best chance of making progress. If you wish to keep a book for longer then please let me know on a Tuesday or Friday morning. It is helpful to us if you comment in the journals at least once per week so we have an idea of how your child is getting on with their home reading. We do encourage the children to write in their journals (especially Year One children) but we need input from parents too.

Reception parents, please continue to add your own observations to Tapestry as it's such a great way for us to see what your child learns and gets up to at home. This all forms part of our assessment of each child.

This newsletter only gives a brief outline of our topics this half term – if you need any further information about any aspect of the curriculum or your child's progress please do not hesitate to speak with me.

**Thank you!**

Mrs Sage