



Willow Class Newsletter

Spring Term 2



Here is a summary of what your child will be learning this half term:

RECEPTION CHILDREN:

Personal, Social & Emotional Development (PSED)

The children will be encouraged to speak confidently to their peers and in front of larger groups. We will work with the children on how to negotiate with each other when problems and conflicts arise.

Communication & Language (CL)

The children will be encouraged to listen to and respond to the ideas of others with comments and questions. Children will use talk to organise and clarify their own thinking and ideas.

Physical Development (PD)

In our Tuesday morning PE lessons we are focussing on dance; the children will explore moving in a range of ways to a selection of music. The children have enjoyed their PE sessions with Top Score coaches and these will continue each Thursday afternoon.

Literacy

Our Literacy lessons will be based around The Three Little Pigs. We will be focussing on the children using capital letters, finger spaces and full stops as they write sentences and will encourage the children to write their own version of the story by the end of the half-term.

Maths

The children will be learning and focussing on addition and subtraction. We will do this practically, pictorially and move on to writing number sentences. We will also spend time learning about 3D shapes.

Understanding the World (UW)

Our focus in this area will be 'amazing animals'; the children will learn about a range of animals and their natural habitats.

Expressive Arts & Design (EAD)

This area links closely to our Tuesday PE lessons.

Phonics

This half-term we will focus on writing sentences using all of the sounds and words taught so far. We will also read real and pseudonym words and decide which words are real and which are not.

Spellings

Thank you for practising your children's spellings with them at home. We do an informal spelling test every other Friday afternoon during our phonics lesson so it is important your child does practise their spellings regularly.

Explore Outdoors

Sessions take place every Tuesday afternoon; please ensure your child has a suitable kit in school for these sessions.



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YEAR ONE CHILDREN:

English (including grammar)

The children will learn how to write a narrative after learning the story of The Three Little Pigs. We will spend time focussing on using capital letters to start sentences, and for proper nouns, using finger spaces correctly and choosing the appropriate punctuation to finish sentences. The children will be taught how to write instructions, this will also be based on The Three Little Pigs.

Maths

The focus for this half-term will be measurement with a particular focus on length, height, weight and volume. We will explore measuring using non-standard units moving onto measuring with standard units (cm, ml, etc).

Phonics

The children will continue to work on Phase 5 sounds including adjacent consonants, irregular words and double vowel sounds. They will also look at alternative spellings of long vowel sounds. Year one children will also spend time reading nonsense words in preparation for the Year One phonics screening test in the summer term.

Science

The children will be taught about animals and their habitats. Children to categorise animals in a range of ways.

Computing

The children will be taught how to log on and off the computers and will explore a range of simple programmes.

Forest School

Sessions take place every Friday afternoon; please ensure your child has a suitable kit in school for these sessions.

Notes and Reminders

Reading books are changed every Tuesday and Friday; it is very important that children change their books as regularly as possible to give them the best chance of making progress. If you wish to keep a book for longer then please let me know on a Tuesday or Friday morning. It is helpful to us if you comment in the journals at least once per week so we have an idea of how your child is getting on with their home reading. We do encourage the children to write in their journals (especially Year One children) but we need input from parents too.

Reception parents, please continue to add your own observations to Tapestry as it's such a great way for us to see what your child learns and gets up to at home. This all forms part of our assessment of each child.

This newsletter only gives a brief outline of our topics this half term – if you need any further information about any aspect of the curriculum or your child's progress please do not hesitate to speak with me.

Thank you!

Mrs Sage