

## Rowan Home Learning

We have included, in the list below, a variety of flexible activities that children can complete during the following weeks.

### **English**

- To read a book (independently or with an adult) and create a character description based on a character of their choosing and a setting description of one of the scenes in the story.
- To create either an autobiography (all about themselves) or a biography based on a famous person from history.
- We encourage all children to read as much as possible, and for them to record what they have read in their reading journals.

### **Maths**

- To use a clock to keep track of how long it takes the children to do various tasks in a day. Once they have collected the time it takes them to do two or three tasks, work out the total amount of time it has taken them. (Ongoing task)
- To take pictures of different objects in and around the house. Place pictures into groups of different shapes i.e. coffee table, dinner table and TV.
- Children are encouraged to regularly practice their times tables, through TT Rock Stars, on paper or Numbots.
- Numbots maths games (Login into the TT Rockstar website and click on the Numbots link).
- Worksheet activities - sent home with books.
  - Multiplying - multiply two digit with one digit and multiply two digit with two digit (depending on confidence).
  - Dividing - dividing numbers with and without remainders (Challenge after starter task).
  - Rounding - to the nearest ten, hundred and thousand.

### **Topic**

- With Leonardo da Vinci being the focus of our Topic this half term, children are tasked with creating their own version of the Mona Lisa using a variety of different materials (paint, tissue paper or anything else that can be easily accessed).

### **Additional ideas**

- Research a shoe box rainforest and attempt to create one of their own (Science).
- Research a well-known place or animal - write a non-chronological report (Science).
- David Attenborough documentary - BBC IPlayer.
- Diary of what activities they have completed (school and non-school related).
- To continue drawing, painting and generally embracing their creative side so that they have something to show or talk about when they return to school.

## **P.E**

- Lots of fresh air
- Spending time with friends (if possible)
- Attempt to learn a new skill (how to read a compass, juggling, etc.)
- BBC sports - activities website
- Just dance - YouTube
- Getset

**There are lots of good websites that children are able to access for free.**

<https://www.purplemash.com/sch/warton-b79>

<https://www.twinkl.co.uk/resources/keystage2-ks2/ks2-class-management/school-closure-home-learning-classroom-management-key-stage-2-year-3-4-5-6>

<https://www.topmarks.co.uk/maths-games/hit-the-button>

<https://www.bbc.co.uk/bitesize/levels/zbr9wmn>

<https://www.oxfordowl.co.uk/Reading/>