

Maple Summer 2 News Letter



Topics for this half term include:
Being creative across the curriculum.

During the second half of the Summer term the children will be getting creative through Art and DT.

Language:

The second part of this term children will continue with our whole school shared book on The Rabbits where they will look at writing the next chapter, as well as exploring emotional feelings through poetry.

Children are to also be sent home the spelling patterns taught during this half term on a fortnightly basis.

Numeracy

Children will finish learning how to count up and down in tenths in fractions. They will recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators.

The children will develop an understanding of adding and subtracting fractions with the same denominator within one whole. They will continue to recognise fractions in the context of parts of a whole, numbers, measurements, a shape and unit fractions as a division of a quantity.

They will also move on to measurement where they will learn how to measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml).

Art & Design Technology: This will involve cross curricular links with our Literacy topic.

Children will through sketching, use a variety of techniques to shade and create artwork linked to The Rabbits. They will also participate in creating a meal using a variety of different plants for healthy eating.

Computing: All children will use a programme application to create a simple game or an on screen activity that requires user interaction.

Music: will be supplied by County Music, children will be taught the fife and progress to the flute this year.

PHSE: The theme this term is changes. This theme tackles the issue of change and aims to equip children with an understanding of different types of change, positive and negative, and common human responses to it. The theme seeks to develop children's ability to understand and manage the feelings associated with change. It aims to develop knowledge, understanding and skills in three key social and emotional aspects of learning: motivation, social skills and managing feelings.

PE: In this term's unit children will focus on developing their athletic skills. Children explore running, jumping and throwing activities. Experiment with different ways of travelling, throwing and jumping, increasing their awareness of speed and distance.

RE: This unit Sound of Silence helps children to consider why Christians might value silence for worship or for contemplation. They will begin to explore Quaker worship. What kinds of things might they want to think through in God's presence? (This might raise some of the ultimate questions of life/death, joy/suffering, origin etc). Children should be introduced to the Buddhist practice of meditation, giving them the opportunity to practise concentration. They should be shown how the Buddha used meditation to seek answers to the important questions of existence, with an introduction to the Four Noble Truths to show how Buddhists understand the world. Children will have an opportunity to think about what they would value having space and time to puzzle through for themselves, sharing 'difficult questions'.

Science: The children will learn which body parts we use for common movements. They will understand how the skeleton, muscles and joints work and that most animals have similar structures. They will also learn to recognise that animals, including humans grow into adults.

Notices:

Can you please ensure that your child has the correct PE kit in school on Thursdays (outdoor) and that they take out their earrings or have plasters to cover them?

Swimming will be on Friday afternoons. Please make sure that your child has their swimming kit in school.

Reading journals will be checked on Thursdays. Please ensure that they are in school so that they can be checked, even if their book does not need to be changed. Children will need to write in their journals about the book they are reading i.e. what it is about, what they are enjoying about the story or not enjoying.

If Children would like tuck at break-time the cost is 20p a day, but it is usually easier to bring a pound in on Mondays for the week.