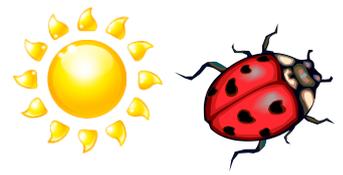


Beech Class Newsletter

Summer Term 2



Here is a summary of what your child will be learning this half term:

Our topic this half term will be based on the theme 'Let's Create!'

English

During this half term, Year 2 children will continue to develop their speaking and listening skills, including using drama and improvisation to explore stories and their characters. We will continue to write explanation texts, linked to our Science learning on life cycles. Then we will be exploring the book 'Bog Baby' by Jeannie Willis. The children will be expected to extend their sentences using conjunctions, use more adventurous vocabulary and use a wider range of punctuation correctly, including apostrophes. We will also be writing observational poems. The children will be encouraged to edit their writing by using dictionaries to check spellings and using thesauruses to improve vocabulary choices.

Phonics and Spelling

Year 2 children will be learning how to spell the /ee/ sound as ey, adding the endings –ed, -ing, -er and –est to words and the common exception words for Year 2.

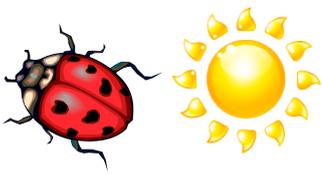
Please ensure that your child continues to read widely at home and to record their progress in their Home Reading Journals which need to be handed in on Thursdays to be checked.

Maths

In Maths this half term, Year 2 children will be:

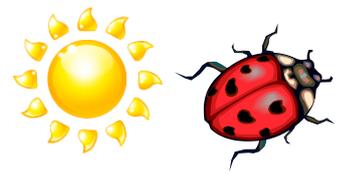
- recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value
- find different combinations of coins that equal the same amounts of money
- solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change.
- choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm); mass (kg/g); temperature (°C); capacity (litres/ml) to the nearest appropriate unit, using rulers, scales, thermometers and measuring vessels
- compare and order lengths, mass, volume/capacity and record the results using >, < and =
- order and arrange combinations of mathematical objects in patterns and sequences
- use mathematical vocabulary to describe position, direction and movement, including movement in a straight line and distinguishing between rotation as a turn and in terms of right angles for quarter, half and three-quarter turns (clockwise and anti-clockwise)

Please ensure that your child has a simple analogue watch and support them in being able to tell the time.



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Summer Term 2



Computing

The children will be learning how to create a game using the 2Simple programme '2DIY'.

Science

In Science, we will learn to identify living things in their habitats and look at simple food chains. Alongside, we will be developing our scientific enquiry skills by learning how to identify, sort and classify, observe closely, gather and record data, perform simple tests and use their observations to suggest answers to questions.

D&T

This half term will be using our sewing skills to design and make a 'bog baby'. We will also be using our potatoes to cook a meal.

RE/PSHE

In RE, we will be learning about events that happen in the world which are not anybody's fault, such as natural disasters.

Our PSHE theme is 'Changes'. The theme seeks to develop children's ability to understand and manage the feelings associated with change.

PE

On Mondays, we will be developing our agility, balance and coordination skills through games. On Wednesdays, the children will be coached by TS Academy.

Notes and Reminders

Home reading scheme books will be changed on Tuesdays and Fridays. On other week days, children can choose a book from the library and the class book case. Logins for the **activelearnprimary website** can be found in the inside of their home reading journals.

Inside and outside P.E. kits need to be in school on a Monday to be left in school until Friday and can earrings be either taken out or covered with plasters.

Thank you for continuing to encourage the children to be more independent by them entering the classroom by themselves in the morning. If you need to discuss any issues or pass on any information, then please feel free to come in.

This newsletter only gives a brief outline of our topics this half term – if you need any further information about any aspect of the curriculum or your child's progress please do not hesitate to contact us.

Thank you!

Mrs J.E. Hewitt