



Beech Class Spring Term 2 Newsletter

Here is a summary of what your child will be learning this half term:

Our topic this half term will be based on the whole school cross curricular theme of 'The Easter Story and salvation'.

English

During this half term, Year 2 children will continue to develop their speaking and listening skills, including using drama and improvisation to explore stories and their characters. We will begin by looking at the story 'Zeraffa Giraffa'. The book explores the true story of the first giraffe in France. We will be writing newspaper reports based on this true story and also we will be writing recounts based on our own experiences. Children will also look at traditional stories based around journeys (such as The Three Billy Goats Gruff and Little Red Riding Hood).

Phonics and Spelling

The children will be learning Year 2 spelling patterns and rules. The children will receive new spellings every Friday to be learnt for the following week, when they will be tested. We will be beginning to encourage the children to use dictionaries to check their spellings too.

Please ensure that your child continues to read widely at home and to record their progress in their Home Reading Journals which will be checked on Thursdays.

Maths

In Maths this half term, Year 2 children will be taught to:

- Recognise, find, name and write fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{3}{4}$ of a length, shape, set of objects or quantity
- Write simple fractions for example, $\frac{1}{2}$ of 6 = 3 and recognise the equivalence of $\frac{2}{4}$ and $\frac{1}{2}$
- Identify and describe the properties of 2-D shapes, including the number of sides and line of symmetry in a vertical line
- Identify and describe the properties of 3-D shapes including the number of edges, vertices and faces
- Identify 2-D shapes on the surface of 3-D shapes (for example, a circle on a cylinder and a triangle on a pyramid)
- Compare and sort common 2-D and 3-D shapes and everyday objects
- Choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm); mass (kg/g); temperature ($^{\circ}\text{C}$); capacity (litres/ml) to the nearest appropriate unit, using rulers, scales, thermometers and measuring vessels
- Compare and order lengths, mass, volume/capacity and record the results using $>$, $<$ and $=$

Please support your child in consolidating these Maths skills at home.



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Science

In Science this half term, we will be thinking about living things and their habitats. We will explore and compare the differences between things that are living, dead, and things that have never been alive. We will also identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other. We will also be describing how animals obtain their food from plants and other animals, using the idea of a simple food chain to identify and name different sources of food.

Computing

The children will be using the Purple Mash programme '2PaintAPicture' to create pictures.

RE/PSHE

In RE, we will be learning about salvation and exploring the question: Why does Easter matter to Christians?

Our PSHE theme is 'Good to be me'.

PE

On **Mondays**, we will be developing our Dance skills in PE. On **Thursdays**, the children will be coached by TS Academy.

Notes and Reminders

Children can change their home reading books on any day. Spelling home learning will be given weekly on a Friday and arithmetic home learning will be given fortnightly on a Tuesday. P.E. kits need to be in school on a Monday to be left in school until Friday and can earrings be either taken out or covered with plasters please?

Now that the children are in Year 2, we are continuing to encourage them to be more independent. Therefore, please encourage the children to enter the classroom by themselves in the morning. If you need to discuss any issues or pass on any information, then please feel free to speak to us.

This newsletter only gives a brief outline of our topics this half term – if you need any further information about any aspect of the curriculum or your child's progress please do not hesitate to contact us.

Thank you!

Mrs V Gresty