

Warton Nethersole's C. of E. Primary School

Accessibility Plan



Aims statement

We aim to provide a school, which fosters confident, highly motivated and happy children, and one which ensures that every child has the opportunity to fulfil his / her all-round potential.

We seek to inspire every pupil to become a well motivated and independent learner, who actively participates in a broad and balanced curriculum which engenders equal opportunities for all.

Accessibility Plan

We are committed to making our school a welcoming place for all. We promote the principles of fairness and justice for all and in doing so welcome all members of the learning, working and visiting community into our school.

Facilities that exist for disabled users and visitors

We do our utmost to ensure that all visitors are afforded good access.

The school provides the following:

- 1 Disabled car park space immediately in front of the school entrance
- Flat access from the car park
- 1 adult disabled toilet
- Carpet soundproofing to all classrooms and corridors
- Soundproofing for pupils with impaired hearing as required
- Well illuminated classrooms and corridors
- Outdoor lighting to the front and rear of the building
- All classrooms and offices have blinds fitted to reduce glare
- IWB in all classrooms enabling use of CDs and DVDs
- Ability to increase print size through photo copying

- Outside access to playgrounds have ramp/flat access for wheel chair users
- Support of DISCS, hearing impaired, visually impaired for pupils with sensory disabilities
- Support from LABSS (Learning and behaviour) if needed
- Access to CAMHS and Educational Psychology support
- Strong working relationship with the school health team
- Strong links with property services for health and safety issues, building development and site development
- Collaborative style of leadership that welcomes the views, beliefs, ideas and concerns of all of the community
- A well balanced and differentiated curriculum to meet the needs of all pupils
- Provision of a rich learning environment whereby successes of the whole child are celebrated
- Ensuring that residential visits will support the needs of all of our learners
- Children on regular medication and EHCPs are well supported (see separate policy 'Supporting Pupils with Medical Conditions and Administering Medicines')
- A variety of extra curricular, after school activities, either fee paying or provided by staff members

Monitoring

Any issues raised by staff or visitors will be referred to the Head Teacher. The need for any further improvements to our provision will be discussed at Governor's meeting or MAT Resources committee as appropriate. We will regularly monitor the schools position in line with our continuing commitment to be accessible to all.

Attitudes to disability

Everyone is warmly welcomed. The School aims statement is inclusive and promotes the rights of every individual. It is the duty of all adults within the building to promote our Christian ethos -.

- Ensure that facilities and building improvements include provision for disabled and able bodied users
- Health and safety checks actively encouraged by the Head Teacher
- A fair and open Admissions Policy
- A commitment by the Head Teacher and Governing Body to access funding to meet the needs of pupils, staff and visitors
- Having non discriminatory practices in the recruitment of staff which is monitored by the LA and the Heartwood MAT

Policy to be reviewed October 2018