

SEND Information Report

Context

Warton Nethersole's Primary is a Church of England mainstream primary school educating pupils aged 2 – 11. We currently have 152 children on roll.

Identification of Special Educational Needs and Disabilities (SEND)

At Warton Nethersole's children are identified as having SEND through a variety of ways:

- Liaison with previous school/nursery
- Children performing below age expected levels
- Concerns raised by parents
- Concerns raised by class teacher
- Liaison with external agencies
- Health diagnosis via a pediatrician

Raising Concerns

How will I, as a parent, raise concerns if I need to?

Talk to us:

- Contact your child's teacher.
- Contact the school SENDCo Mrs Joanne Dormand, the Head Teacher or the Family Support Worker (FSM) Mrs Kelly Byrne.

How will school support my child?

- Our SENDCo oversees all support and progress of any child requiring additional support across the school.
- The class teacher will oversee, plan and work with each child with SEND needs, in their class, to ensure progress in every area is made.
- Our Family Support Worker can work with children and families using a variety of strategies and support programs. She can also signpost to other relevant services to support specific needs.

Who will explain progress to me and what opportunities will there be for me to discuss my child?

- We believe that education should be a partnership between parents and teachers.
- We offer an 'open door' policy to make appointments with your child's class teacher and/or the SENDCo.
- Formal parents evening takes place twice a year.
- For further information, our SENDCo is available to discuss support in more detail, including evening appointments where necessary.

How are the governors involved and what is their responsibility?

- The SENDCo reports to the governors every term to inform them about the progress of children with SEND.
- This report does not refer to individual children and confidentiality is maintained at all times.

How will the curriculum be matched to my child's needs?

- All work in class is pitched at an appropriate level so that all children are able to access according to their specific needs. Typically, in a lesson, this might mean that there are three levels of work for the class. However, on occasions, this can be individually differentiated.

Does my child have a voice?

- Children who have IEP's discuss their targets with their teacher and/or Teaching Assistant.
- If a child has a statement or an Educational Health Care Plan, their views and opinions will be sought prior to any meeting.

How does the school know how well my child is doing?

- As a school we measure children's progress in learning against national expectations and age related expectations.
- During the foundation stage children's progress is measured against the Early Years Foundation Stage profile.
- For children with higher levels of need, progress is measured against progress indicators.

Administration of Medication

- Parents need to contact schools if medication is recommended by health professional. Administration of medication will be discussed on an individual needs basis.
- On a day to day basis, medication will generally be monitored and administered by administration staff.

How accessible is the school environment?

- The school site is wheelchair accessible with disabled toilet.

How are the school's resources allocated and matched to the children's SEN needs?

- We ensure that the needs of all children who have SEND or SEND needs are met to the best of the school's ability with the funds available.

- The budget is allocated on a needs basis. The children who have the most complex needs are given the most support, often involving a Teaching Assistant.

How is the decision made about what type and how much support my child will need?

- Pupil progress meetings are held termly between the class teacher, SENDCo and Head Teacher.
- The Head Teacher, SENDCo and class teacher will discuss each child's needs and discuss what support is appropriate.
- These discussions take place termly based on progress and the individual child's needs.

What specialist services and expertise are available or accessed by the school?

- Our SENDCo is Mrs Joanne Dormand
- Our SENDCo is a fully qualified teacher, member of the Senior Leadership Team, and has the national SENDCo qualification.
- As a school we work closely with a variety of external agencies relevant to the children's needs, including:
 - school nurse
 - CAHMS
 - Speech and Language
 - Children's Services
 - Early Help Officers
 - Educational Psychologist

Who can I contact for further information?

- Arrange to meet our Head Teacher or SENDCo in school
- Look at our SEND policy
- Contact the Parent Partnership
- SEND Information and Advice Service: <https://www.family-action.org.uk/what-we-do/children-families/special-educational-needs-services-children/warwickshire-parent-partnership-service/>
- Link to local offer from Local Authority <http://www.warwickshire.gov.uk/send>