



# Hearwood

Church of England Academy Trust

## Warton Nethersole's C of E Primary School

### P.E. Spending Report 2016 - 2017

This report explains how we are intending to use government funding for P.E. during this academic year and the impact of our spending last year.

#### Our objectives in spending P.E. funding:

To promote physical skills, physical development and knowledge of the body in action

To ensure that all pupils have access to the PE curriculum

To provide opportunities for pupils to be creative, competitive and to face up to different challenges as individuals and in groups and teams

To promote positive attitudes towards active and healthy lifestyles

To ensure that teachers have the necessary skills to deliver high quality provision, and that all children make good progress in P.E

#### Number of pupils, and P.E. grant received last academic year 2015 – 2016, and funding for 2016 - 2017

	2016-2017	2015-2106
Total number of pupils on roll	137	136
P.E. Grant	£8000	£8000
Amount per pupil @ £5.00	£685	£680
<b>Total amount of money</b>	<b>£8,685</b>	<b>£8,680</b>

## Sport Premium Spending for the academic year 2015 – 2016

Action(s)	Impact
<p>Support package from TS Academy:</p> <ul style="list-style-type: none"> <li>• Team Teaching sessions for NQTs in Football, Gymnastics, Dance, Athletics</li> <li>• PE Co-ordinator Training</li> <li>• Playground Leader Training</li> <li>• Lunchtime Supervisors Training</li> <li>• Baseline Fitness Assessment</li> <li>• Change 4 Life Programme</li> <li>• Bikeability training</li> </ul>	<p>Teachers:</p> <ul style="list-style-type: none"> <li>• have increased confidence in the content required for effective planning</li> <li>• are able to manage and organise the environment effectively to aid high quality teaching and learning</li> <li>• are able to implement strategies to differentiate pupils' learning effectively</li> </ul> <p>Children:</p> <ul style="list-style-type: none"> <li>• developed positive attitudes to participation in physical activity</li> <li>• developed personal qualities in physical activities and competitive situations such as commitment, fairness, playing to the rules and team spirit</li> <li>• responded to a variety of challenges in a range of physical contexts and environments</li> </ul>
<p>North Warwickshire Primary School Sports Association (NWPSA) (Competitions Package)</p>	<p>Children trained for, and took part in, competitive sports across the county, with the full support of local secondary schools staff and their venues. The school was highly successful in many competitions, winning thought to the final stages and representing Warwickshire at county level.</p>
<p>T S Academy Lunchtime Sports Provision</p>	<p>Children accessed high quality sporting activities over the lunchtime period, including coaching for competitions and training for football, cross country and other sports.</p>
<p>Increased participation in competitions not previously entered (eg golf, rowing, dodge ball). We increased the numbers of children competing by sending A and B teams.</p>	<p>More children were actively involved in competitions. New skills were developed.</p> <p><b>School won the Warwickshire 'Participation in Sport' award for participating in 38 out of 39 events across the year.</b></p>
<p>Warwickshire Cricket Board School Affiliation Package</p>	<p>Team teaching alongside WCC coaches increased staff knowledge and skills and helped children understand the game of cricket, develop team skills and prepare for competition</p>
<p>'Kool Kids' programme for SEND children and those with delayed or poor gross motor skills and coordination. 6 week course of intensive support with teacher and sports coach.</p>	<p>Children developed whole body movements and improved their balance and coordination. They responded to a range of challenging physical activities and developed positive attitudes to sport.</p>

<p>Following a poor Baseline in the area of gross motor skills 'Bounce and Tumble' - a programme for EYFS and lower KS1 children was established for the development of gross motor skills and improved balance and coordination.</p> <p>Coach and equipment.</p>	<p>The sessions were accessed by pre-school and EYFS children weekly. Children showed improved skills and confidence with whole body movements, balance and coordination:</p> <ul style="list-style-type: none"> <li>• Balancing whilst moving around on uneven or unstable surfaces</li> <li>• Controlling movements such as judging how hard or soft to throw a ball or control the body when running, stopping, climbing and balancing</li> <li>• Co-ordination for climbing, crawling and using ride on toys and trikes</li> <li>• Muscle/body strength for pushing, pulling and carrying</li> <li>• Body awareness to go under, through and between obstacles or play equipment</li> <li>• Eye hand or eye foot co-ordination for throwing, catching, kicking and hitting a ball</li> <li>• Linking actions for skipping or other continuous movements later such as hopscotch and music and movement</li> </ul> <p>Current baseline of EYFS children Sept 2016 shows a marked improvement in the area of Physical Development (PD).</p>
<p>School hosted an 'Infant Agility' competition event for local schools (Years 1 and 2)</p>	<p>Children from across six Warwickshire schools were actively involved in the one day competition and developed positive attitudes to competitive sport.</p> <p>Staff experienced planning and running a competitive event and training children to compete.</p>
<p>There was Increased participation in games activities at morning and lunchtime breaks on KS1 and KS2 playgrounds, through provision of coaches and a wider range of good quality equipment</p>	<p>Children:</p> <ul style="list-style-type: none"> <li>• developed positive attitudes to participation in physical activity</li> <li>• developed personal qualities in physical activities and competitive situations such as commitment, fairness, playing to the rules and team spirit</li> <li>• responded to a variety of challenges in a range of physical contexts and environments</li> </ul>
<p>The confidence and agility of SEND children and those with poor gross motor skills &amp; coordination was improved by including them in competitive sports</p> <p>'Disability in Sport' resources were introduced into the PE curriculum.</p>	<p>Children developed whole body movements and improved their balance and coordination. They responded to a range of challenging physical activities and developed positive attitudes to sport.</p> <p>Children took part in a range of sports competitions through the NWPSSA partnership.</p> <p>School organised a Paralympics School Day to create awareness and understanding about persons with impairment. A range of activities and background information was used to educate children about Paralympic sport, individual differences and disability issues.</p>

## How we intend to spend Sport Premium 2016 – 2017

NB: Most of the initiatives that we set up last year were intended to be sustainable. Those that had the most measurable impact will be repeated in 2016-2017. Not all of the funding has been allocated yet (as of Sept 2016) as we are currently sourcing a venue to provide water safety skills training, and other outdoor pursuits, to supplement our PE and swimming curriculum.

Action(s)	Intended Impact
Support package from TS Academy <ul style="list-style-type: none"> <li>• Playground Leader Training</li> <li>• Lunchtime Supervisors Training</li> <li>• Baseline Fitness Assessment</li> <li>• Change 4 Life Programme</li> <li>• Lunchtime sports training</li> </ul>	Teachers: <ul style="list-style-type: none"> <li>• To continue to manage and organise the environment effectively to aid high quality teaching and learning</li> <li>• To implement strategies to differentiate pupils' learning effectively</li> </ul> Children: <ul style="list-style-type: none"> <li>• To develop positive attitudes to participation in physical activity</li> <li>• To develop personal qualities in physical activities and competitive situations such as commitment, fairness, playing to the rules and team spirit</li> <li>• To respond to a variety of challenges in a range of physical contexts and environments</li> </ul>
North Warwickshire Primary School Sports Association (NWPSSA) (Competitions Package)	Children will train for, and take part in, competitive sports across the county, with the full support of local secondary schools staff and their venues.
Continued participation in competitions not previously entered (eg. golf, rowing, dodge ball). To increase the numbers of children competing by sending A and B teams.	More children will be actively involved in competitions. New skills will be developed.
'Kool Kids' programme for SEND children and those with delayed or poor gross motor skills and coordination. 6 week course of intensive support with teacher and sports coach.	Children will develop whole body movements and improve their balance and coordination. They will respond to a range of challenging physical activities and develop positive attitudes to sport.
School to host this year's 'Infant Agility' competition event for local schools (Years 1 and 2)	Children from across six Warwickshire schools will be actively involved in the one day competition and will develop positive attitudes to competitive sport. Staff will experience planning and running a competitive event and training children to compete.
Invest in further resources to use across all year groups to increase awareness of disability in sport, and organise a Paralympics Day of Sport	A Paralympics School Day will be organised to create awareness and understanding about persons with impairment. A range of activities and background information will be used to educate children about Paralympic sport, individual differences and disability issues.
Weekly coaching sessions by TS Academy for Bounce and Tumble' - a programme for EYFS and lower KS1 children for the development of gross motor skills and improved balance and coordination. (Nursery and EYFS plus pre-school children from the local community)	The sessions will continue to be accessed by pre-school and EYFS children weekly. Children will improve skills and confidence with whole body movements, balance and coordination: <ul style="list-style-type: none"> <li>• Balancing whilst moving around on uneven or unstable surfaces</li> <li>• Controlling movements such as judging how hard or soft to throw a ball or control the body when running,</li> </ul>

	<p>stopping, climbing and balancing</p> <ul style="list-style-type: none"><li>• Co-ordination for climbing, crawling and using ride on toys and trikes</li><li>• Muscle/body strength for pushing, pulling and carrying</li><li>• Body awareness to go under, through and between obstacles or play equipment</li><li>• Eye hand or eye foot co-ordination for throwing, catching, kicking and hitting a ball</li><li>• Linking actions for skipping or other continuous movements later such as hopscotch and music and movement</li></ul>
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