

Maple Class Topic: The Stone Age

Core Subjects: Links to Topic

English

Instructions for a woolly mammoth

Narrative based on the Stone Age Boy

Non chronological report informing on an aspect of the Stone Age

Mathematics

Place Value

Representing numbers to 100 (Y3) or 1000 (Y4)

Placing numbers on a number line

Finding 1, 10, 100 more or less

Comparing and ordering numbers

Counting in 50s (Y3) 25s (Y4)

Y4

Rounding to the nearest 10, 100, 1000

Introduction to negative numbers

Personal Development

Spiritual

Make links between the calling of the first disciples and how Christians today try to follow Jesus and be 'fishers of men.'

Make links between Bible stories studied in class and then importance of love, and life in the world today.

Moral

Develop a further understanding of why rules are needed and how they relate to rights and responsibilities.

Explore how to make responsible choices.

Social

Identify a variety of emotions and recognise them in us and others.

Develop a further understanding of how actions affect us and others.

Cultural

Discuss similarities and differences between how we live and how people lived during The Stone Age.

What can we learn about people in the Stone Age from their pottery and jewellery?

Foundation Subjects

History, Geography and Citizenship

Consider timeline and when the Stone Age period happened.
Study the prehistoric Stone Age village of Skara Brea.
Explore pieces of evidence about Stonehenge.
Find out about Hillforts.

Art and Design and Design Technology

Making a woolly mammoth
Stone Age sketching
Creating cave paintings
Creating Stone Age jewellery

Physical Education

Baseline fitness assessment
Dodgeball

Computing

E-safety
Stone Age research