

Expected Writing Year 1


He tricked me. First, he said that he was my friend and that **I** was the **smartest** bug in town. Then, he asked me to have dinner with him in his house. After that, he **trapped** me in his web. Next, he took me to his **dark** kitchen. **Can you guess what he did next?** He **rolled** me in **blackberry** sauce **and** ate me for his supper! **What a nasty trick that was!**

Punctuation	. ? ! !
Suffix 'ed'	trapped
Conjunction	and
Adjective (words to describe nouns)	smartest

Grammar Guide for Parents

Year 1

Expected Punctuation Year 1

Punctuation Power!	
	Spaces between words
A	Capital letters at the beginning of a sentence, for names of people, places, days of the week and 'I' (me)
.	A full stop at the end of a sentence
!	Exclamation marks for surprise
?	Question marks for questions

Expected Grammar Year 1

Children in year 1 are expected to use the conjunction 'and' to join two words or two clauses. For example; It was raining **and** I wore my

Joining Ideas

and

fish **and** chips

bat **and** ball

Tim **and** Sam

I love football **and** I love school.

Super Suffixes

Use -ing, -ed and -er to make new words.

playing

played

player

helping

helped

helper

The suffix 'ing' is added to a verb in the present tense whereas the suffix 'ed' is added to show the verb in the past tense. The suffix 'er' is added to change a verb to a noun.